



FRANCES E. WILLARD SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5440 Sector | District Network | Network 5
Principal Name | Mrs Diana Garcia
Address | 1930 E Elkhart St
Phone | 215-400-7180 Website | willard.philasd.org/
Report Type | Elementary School Grades in Report | K-4
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 483

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 0.6% Asian
- 36.0% Black / African American
- 55.5% Hispanic / Latino
- 1.0% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 6.4% White

563

Total Number of Students Served for
10+ Days Over the Year

19.1%

% Students with IEPs

11.6%

% English Learners

91.1%

% Economically Disadvantaged

Student Attendance

22.2%

% Students Attending at Least 95%
of Instructional Days

44.8%

% Students Attending at Least 90%
of Instructional Days

| Score Level | Performance | Improvement | Level |
|--|--|-----------------------------|-------|
| Level 5 | | | |
| Performance <i>At or Above Target in</i> 12.5 % 1 out of 8 Eligible Metrics | | | |
| Improvement Insufficient Data for Score | | | |
| Goal Performance (All Students) | | | |
| GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8) Score: 11.2 % -31.3 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3) Score: 9.8 % -29.5 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8) Score: 5.5 % -23.2 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| ● Meeting Target ● Not Meeting Target | | | |
| | American Indian / Alaskan Native Insufficient Data for Score | Insufficient Data for Score | |
| | Asian Insufficient Data for Score | Insufficient Data for Score | |
| | Black / African American Insufficient Data for Score | Insufficient Data for Score | |
| | Hispanic / Latino Insufficient Data for Score | Insufficient Data for Score | |
| | Multi Racial / Other Insufficient Data for Score | Insufficient Data for Score | |
| | Native Hawaiian / Pacific Islander Insufficient Data for Score | Insufficient Data for Score | |
| | White Insufficient Data for Score | Insufficient Data for Score | |
| | English Learners Insufficient Data for Score | Insufficient Data for Score | |
| | Students with IEPs Insufficient Data for Score | Insufficient Data for Score | |
| | Economically Disadvantaged Insufficient Data for Score | Insufficient Data for Score | |

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 187 students

Score: 11.2 %



2021-2022 Target: 42.5 %

-31.3 pts from target

2025-2026 Goal: 65.0 %

-53.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 79 students

Score: 5.1 %

-37.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 91 students

Score: 15.4 %

-27.1 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 42 students

Score: 2.4 %

-40.1 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 171 students

Score: 11.7 %

-30.8 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5440 School Name | Frances E. Willard School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 92 students

Score: 9.8 %



2021-2022 Target: 39.3 %

-29.5 pts from target

2025-2026 Goal: 62.0 %

-52.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 40 students

Score: 2.5 %

-36.8 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 43 students

Score: 14.0 %

-25.3 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 88 students

Score: 10.2 %

-29.1 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 181 students

Score: **5.5 %**



2021-2022 Target: **28.7 %**

-23.2 pts from target

2025-2026 Goal: **52.0 %**

-46.5 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

33.7 %

31 out of 92 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 78 students

Score: **1.3 %**

-27.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 87 students

Score: **8.1 %**

-20.6 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 39 students

Score: **7.7 %**

-21.0 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 165 students

Score: **4.2 %**

-24.5 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5440 School Name | Frances E. Willard School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.9



2021-2022 Target: 7.0
-1.1 pts from target

2025-2026 Goal: 7.0
-1.1 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.7/10
Student Rating

Insufficient Sample
Parent Rating

5.6/10
Teacher Rating

School Instruction Score

Score: 7.8



2021-2022 Target: 8.0
-0.2 pts from target

2025-2026 Goal: 8.0
-0.2 pts from target

NOT MEETING

no data prior year



School Instruction Survey

8.1/10
Student Rating

Insufficient Sample
Parent Rating

7.5/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|--|---|
| <p>All Students: 563 Students</p> <p style="text-align: center;">Score: 22.2 %</p> <p>2021-2022 Target: 52.9 % -30.7 pts from target</p> <p>2025-2026 Goal: 60.0 % -37.8 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days</p> | <p>22.2 %</p> |
| | <p>90-95% of Instructional Days</p> | <p>22.6 %</p> |
| | <p>85-90% of Instructional Days</p> | <p>15.3 %</p> |
| | <p>80-85% of Instructional Days</p> | <p>14.2 %</p> |
| | <p>Less than 80% of Instructional Days</p> | <p>25.8 %</p> |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | |
| <p>All Students: 563 Students</p> <p style="text-align: center;">Score: 44.8 %</p> <p>2021-2022 Target: 82.3 % -37.5 pts from target</p> <p>2025-2026 Goal: 94.0 % -49.2 pts from target</p> <p>NOT MEETING no data prior year</p> | <p style="text-align: center;">46.7%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p style="text-align: center;">70.5%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> |
| | <p style="text-align: center;">100.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p style="text-align: center;">0.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5440 School Name | Frances E. Willard School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

98.6 %

431 out of 437 students

School Relationship Score

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5440 School Name | Frances E. Willard School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

