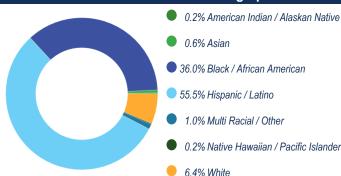


FRANCES E. WILLARD **SCHOOL**

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 5440 Sector | District Network | Network 5 Principal Name | Mrs Diana Garcia Address I 1930 E Elkhart St Phone | 215-400-7180 Website | willard.philasd.org/ Report Type | Elementary School Grades in Report | K-4 Admissions Category | Neighborhood Turnaround Model I N/A Receives HS Report | No Oct 1 Enrollment | 483

Student Enrollment and Demographics



563

Total Number of Students Served for 10+ Davs Over the Year

11.6%

% English Learners

19.1%

% Students with IEPs

91.1%

% Economically Disadvantaged

Student Attendance

22.2%

of Instructional Days

44.8% % Students Attending at Least 95%

% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in 1 out of 8 Eligible Metrics 12.5 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 11.2 %

-31.3 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 9.8 %

-29.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 5.5 %

-23.2 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target **Performance Improvement**

American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

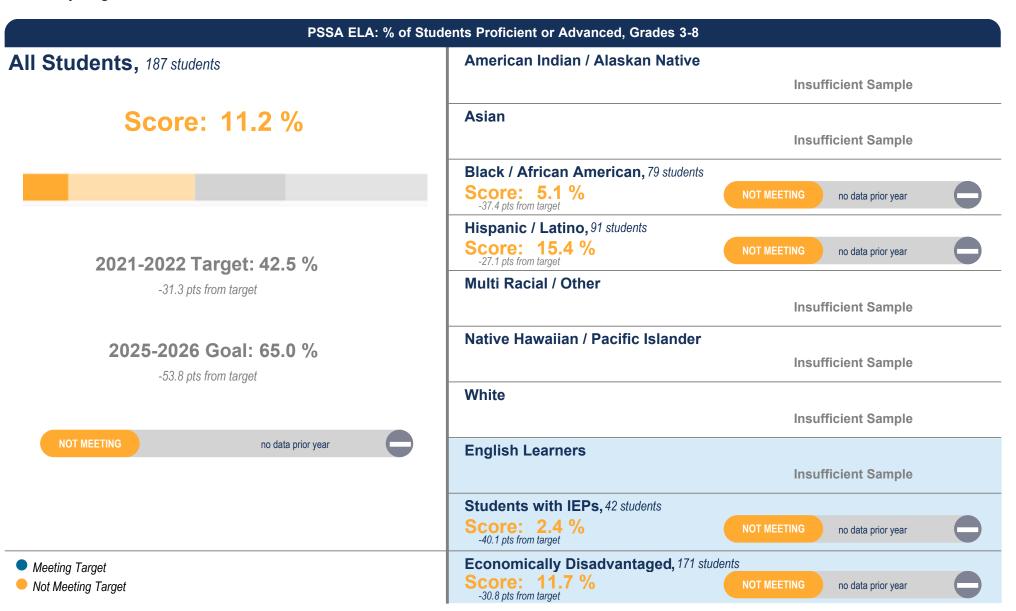
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

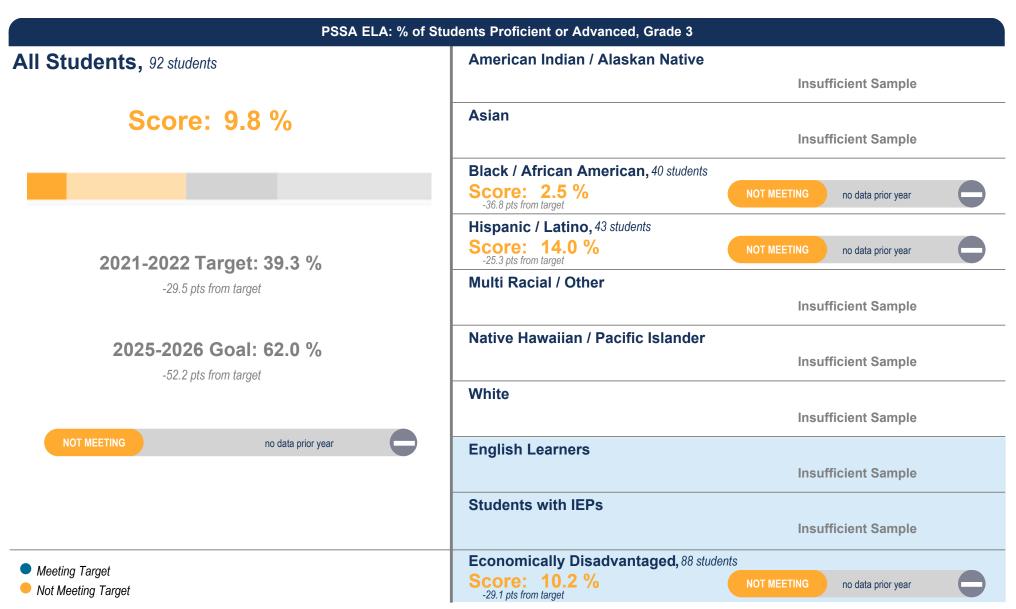


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5440 School Name | Frances E. Willard School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

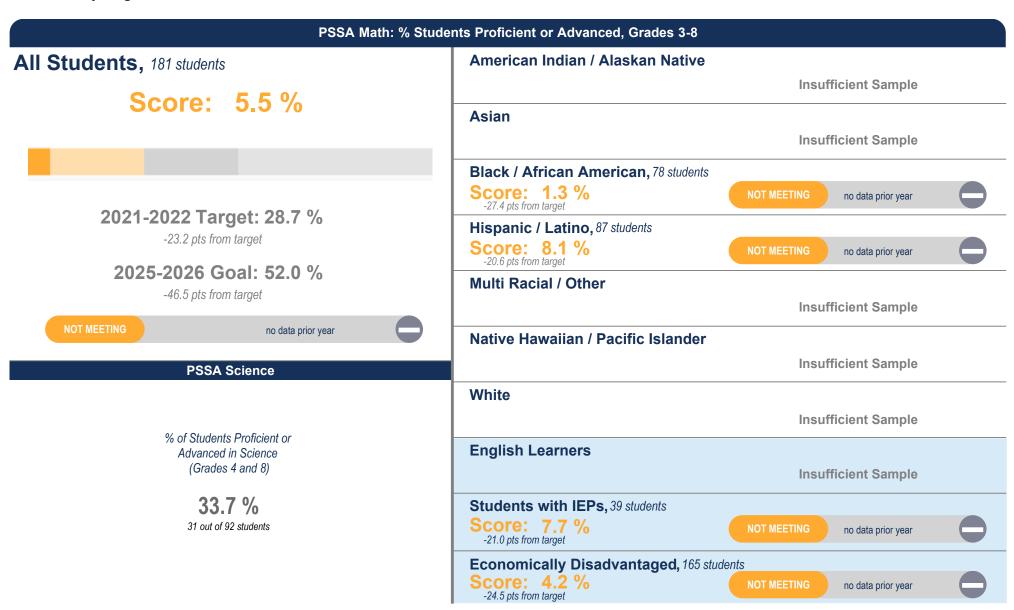


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5440 School Name | Frances E. Willard School

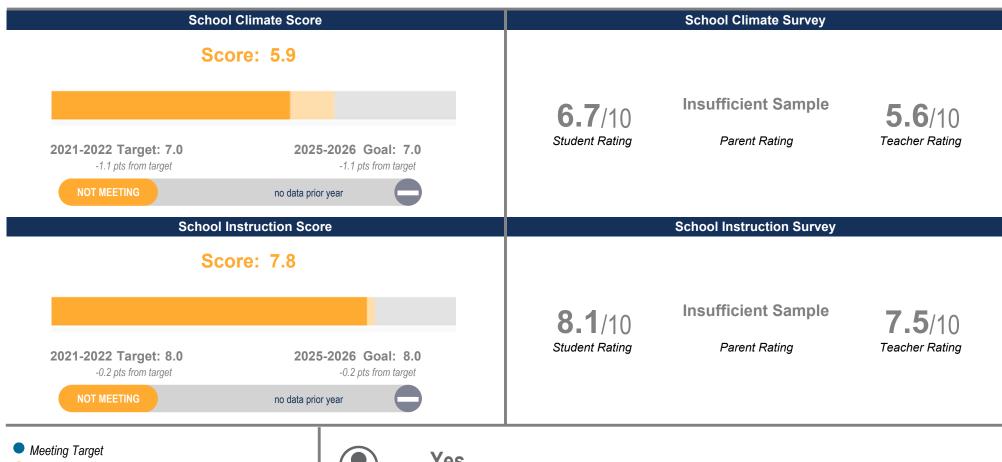
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 5440 School Name | Frances E. Willard School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Lo	east 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 563 Students		Greater Than 95% of Instructional Days	22.2 %		
Score: 22.2 %		90-95% of Instructional Days	22.6 %		
		85-90% of Instructional Days	15.3 %		
2021-2022 Target: 52.9 % -30.7 pts from target	2025-2026 Goal: 60.0 % -37.8 pts from target	80-85% of Instructional Days	14.2 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	25.8 %		
% of Students Attending at Lo	east 90% of Instructional Days	Additional Metri	cs		
Students: 563 Students Score: 44.8 %		46.7% % of Teachers Attending at Least 95% of Work	70.5% Teacher Annual Retention		
		Days (Cumulative)	0.00/		
	2025-2026 Goal: 94.0 % -49.2 pts from target	100.0%	0.0%		
2021-2022 Target: 82.3 % -37.5 pts from target	-49.2 pts from target	% of Teachers Receiving a	% of Teachers Receiving a		



Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5440 School Name | Frances E. Willard School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 98.6 % 431 out of 437 students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 5440 School Name | Frances E. Willard School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 563 Students		
All Students		(483)				
American Indian / Alaskan Native	0.2 %	(1)	0.0 %	98.4 %		
Asian	0.6 %	(3)	0.0 %			
Black / African American	36.0 %	(174)	75.0 %	2021-2022 Target: \$ 3.4 pts above targ		025-2026 Goal: 95.0 % 3.4 pts above target
Hispanic / Latino	55.5 %	(268)	16.7 %	MEETING	n	o data prior year
Multi Racial / Other	1.0 %	(5)	0.0 %	2026 GOAL		o data prior your
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Qua	lified to Attend Crit	eria-Based High Schoo
White	6.4 %	(31)	8.3 %	_ All Students	Black / African America	Hispanic / n Latino
English Learners	11.6 %	(56)	0.0 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	19.1 %	(92)	25.0 %			
Economically Disadvantaged	91.1 %	(440)	100.0 %	Meeting TargetNot Meeting Target		